|  |  |
| --- | --- |
| Semester: |  |
| Course Code: |  |
| Course Name: |  |
| Credit Value: |  |
| Core/Optional: |  |
| Hourly Breakdown: | Theory | Practical | Independent Learning |
|  |  |  |
| Course Aim/Intended Learning Outcomes (ILOs):At the completion of this course, students will be able to;1.2.3.4.5.6. |
| Course Content (Main topics, subtopics):  |
| Teaching / Learning Methods:  |
| Assessment Strategy: |
| Continuous Assessments…………..%  | Final Assessment……………..% |
| Details: quizzes %, mid-term %, other % (specify)…….…… % ……..…..% …….……..% | Theory (%)……….% | Practical (%)………% | Other (%) (specify)……….% |
| Recommended reading:* --------
* --------
* --------
* --------
 |

Annexures:

**Course Prerequisites: (select appropriately)**

* None / Should have followed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ / Should have passed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- |
| LessonNo. | Topic | No. of Hrs. | Teaching -Learning Strategies | ILOAlignment |
| Theory | Practical | Independent Learning |
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|  | ***Total*** |  |  |  |  |  |

**Teaching – Learning Strategies:**

**Programme Learning Outcomes (PLOs):**

Upon successful completion of the Bachelor of Science Honours Degree Programme, a graduate will;

1. Demonstrate competency in theoretical knowledge and practical and/or technical skills in the respective field of specialization.
2. Communicate efficiently and effectively in the respective field of specialization using written, oral, visual and/or electronic forms.
3. Facilitate and participate as an empathetic and emotionally intelligent team player with leadership qualities in a group, diverse team, or organization.
4. Apply subject-specific knowledge and skills creatively to solve real-world problems by making context-specific operational decisions while adapting to changing environments.
5. Integrate creativity, innovation, and entrepreneurial and managerial proficiencies to build values.
6. Implement subject-based solutions in keeping with ethical, societal, and environmental norms and need for sustainable development.
7. Secure life goals through lifelong learning with the aim of scholarly advancement and/or strengthening professional skills and ensuring the betterment of the community.

**Linking PLOs with ILOs**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **PLO 1** | **PLO 2** | **PLO 3** | **PLO 4** | **PLO 5** | **PLO 6** | **PLO 7** |
| **ILO 1** |  |  |  |  |  |  |  |
| **ILO 2** |  |  |  |  |  |  |  |
| **ILO 3** |  |  |  |  |  |  |  |
| **ILO 4** |  |  |  |  |  |  |  |
| **ILO 5** |  |  |  |  |  |  |  |
| **ILO 6** |  |  |  |  |  |  |  |

\*\*\* *Strongly linked;* \*\* *Moderately linked;* \* *Marginally linked*