|  |  |
| --- | --- |
| Semester: |  |
| Course Code: |  |
| Course Name: |  |
| Credit Value: |  |
| Core/Optional: |  |
| Hourly Breakdown: | Theory | Practical | Independent Learning |
|  |  |  |
| Course Aim/Intended Learning Outcomes (ILOs):At the completion of this course, students will be able to;1.2.3.4.5.6. |
| Course Content (Main topics, subtopics):  |
| Teaching / Learning Methods:  |
| Assessment Strategy: |
| Continuous Assessments…………..%  | Final Assessment……………..% |
| Details: quizzes %, mid-term %, other % (specify)…….…… % ……..…..% …….……..% | Theory (%)……….% | Practical (%)………% | Other (%) (specify)……….% |
| Recommended reading:* --------
* --------
* --------
* --------
 |

Annexures:

**Course Prerequisites: (select appropriately)**

* None / Should have followed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ / Should have passed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- |
| LessonNo. | Topic | No. of Hrs. | Teaching -Learning Strategies | ILOAlignment |
| Theory | Practical | Independent Learning |
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|  | ***Total*** |  |  |  |  |  |

**Teaching – Learning Strategies:**

**Programme Learning Outcomes (PLOs):**

Upon successful completion of the Bachelor of Science Degree Programme, a graduate will;

1. Demonstrate competency in theoretical knowledge and practical and/or technical skills in the respective subject areas.
2. Communicate efficiently and effectively in the respective subject areas using written, oral, visual and/or electronic forms.
3. Facilitate and participate as an empathetic and emotionally intelligent team player with leadership qualities in a group, diverse team, or organization.
4. Apply subject-based knowledge and skills creatively in making appropriate judgments in changing situations.
5. Integrate creativity and innovation to achieve entrepreneurial competencies.
6. Implement solutions in keeping with ethical, societal, and environmental norms and the need for sustainable development.
7. Secure life goals through lifelong learning with the aim of strengthening professional skills and ensuring the betterment of the community.

**Linking PLOs with ILOs**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **PLO 1** | **PLO 2** | **PLO 3** | **PLO 4** | **PLO 5** | **PLO 6** | **PLO 7** |
| **ILO 1** |  |  |  |  |  |  |  |
| **ILO 2** |  |  |  |  |  |  |  |
| **ILO 3** |  |  |  |  |  |  |  |
| **ILO 4** |  |  |  |  |  |  |  |
| **ILO 5** |  |  |  |  |  |  |  |
| **ILO 6** |  |  |  |  |  |  |  |

\*\*\* *Strongly linked;* \*\* *Moderately linked;* \* *Marginally linked*