**Employability/Satisfaction Survey of the FAS Graduates of USJP**

**Instructions to graduates:** Please fill the questionnaire given below. This information is very important for the upliftment of the FAS degree programmes to meet the future requirements of the country. The confidentiality of the information collected from you will be strictly protected.

**PART I**

1. Name of the graduate: ……………………………………....................................................................................................
2. Gender: Male Female
3. Contact telephone number: …………………………………….........................
4. E-mail address: …………………………………….........................
5. Period of study programme: From ……………… to ……………………
6. Degree programme:

BSc General BSc Honours in Applied Sciences BSc Honours

BSc Honours in Food Sci. & Tech. BSc Honours in Sports Sci. & Mgt.

1. Subject combination: ……………………………………....................................................................................................
2. Are you currently employed? Yes No
3. Time to find the first employment after the completion of the degree: ……………………………
4. Current employment
5. Job title: ……………………………………........................................................................
6. Employer: ……………………………………................................................................................
7. Do you think the degree course you followed in the university was helpful in performing your current employment? Yes No

a. If "Yes”, state the most useful aspect of the degree programme you followed.

b. If "No", state the improvements that can be done in the degree programme.

1. Any other comments for the improvement of the degree programme for better employment:

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**PART II**

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| 1. Please indicate your level of satisfaction with each of the following aspects using the given scale. | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | |
| **13. QUALITY/STANDARDS OF PHYSICAL RESOURCES** | Strongly  agree | | Agree | | Don’t know | | | | Disagree | | | Strongly disagree | | |
| 1. Classroom space is adequate and equipped with required facilities. |  | |  | |  | | | |  | | |  | | |
| 1. Study space for students is adequate. |  | |  | |  | | | |  | | |  | | |
| 1. Computer laboratory facilities are adequate. |  | |  | |  | | | |  | | |  | | |
| 1. Other laboratory facilities are adequate. |  | |  | |  | | | |  | | |  | | |
| 1. Library facilities are adequate. |  | |  | |  | | | |  | | |  | | |
| 1. Academic support labs are adequate (e.g. language labs). |  | |  | |  | | | |  | | |  | | |
|  |  | |  | |  | | | |  | | |  | | |
| **14. TEACHING AND LEARNING** |  | |  | |  | | | |  | | |  | | |
| 1. Semester timetables are posted before the commencement of each semester. Yes No | | | | | | | | | | | | | | |
| 1. Use of different teaching-learning methods: | | | | Adequate | | | Inadequate | | | | | |  |  |
| 1. Adopting student-centered learning approach during lectures | | | |  | | |  | | | |  | |  |  |
| 1. Lectures, discussions, study materials | | | |  | | |  | | | |  | |  |  |
| 1. Assignments | | | |  | | |  | | | |  | |  |  |
| 1. Presentations, seminars | | | |  | | |  | | | |  | |  |  |
| 1. Laboratory practicals / demonstrations | | | |  | | |  | | | |  | |  |  |
| 1. Role play, debates, dramas, other creative activities | | | |  | | |  | | | |  | |  |  |
| 1. Group projects | | | |  | | |  | | | |  | |  |  |
| 1. Case studies, projects focusing real-world problems (problem-based learning) | | | |  | | |  | | | |  | |  |  |
| 1. Industrial training | | | |  | | |  | | | |  | |  |  |
| Suggestions for further improvement of teaching/learning methods: | | | | | | | | | | | | | | |
| **15. STUDENT ASSESSMENT** | | Strongly  agree | | Agree | | Neutral | | | Disagree | | | Strongly disagree | | |
| 1. The grading criteria were explained clearly at the beginning of each course unit. | |  | |  | |  | | |  | | |  | | |
| 1. Information about assessment components (e.g. Assignments, projects, mid-semester and end-semester exams) were communicated clearly. | |  | |  | |  | | |  | | |  | | |
| 1. Examination timetables were made available on time. | |  | |  | |  | | |  | | |  | | |
| 1. Assessment results were released within the stipulated period of time. | |  | |  | |  | | |  | | |  | | |
| **16. OVERALL QUALITY OF THE DEGREE PROGRAMME** | | Strongly  agree | | Agree | | Neutral | | | Disagree | | | Strongly disagree | | |
| 1. The degree programme is useful when seeking employment. | |  | |  | |  | | |  | | |  | | |
| 1. The degree programme is useful when seeking opportunities for higher studies. | |  | |  | |  | | |  | | |  | | |
| 1. Subject combinations offered by the Faculty are adequate. | |  | |  | |  | | |  | | |  | | |
| 1. Optional course units are offered to allow students more flexibility in choosing course units. | |  | |  | |  | | |  | | |  | | |
| 1. The sequence (order) of course units within the program is satisfactory. | |  | |  | |  | | |  | | |  | | |
| 1. The time/credit allocation for subject areas is satisfactory. | |  | |  | |  | | |  | | |  | | |
| 1. Course units are relevant to the degree programme. | |  | |  | |  | | |  | | |  | | |
| 1. Curricular are continuously updated. | |  | |  | |  | | |  | | |  | | |
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| **17. SERVICES PROVIDED BY THE FACULTY/UNIVERSITY** | | Very satisfied | | Satisfi-ed | | Neutral | | | | Dissati-sfied | | Very dissatisfi-ed | | |
| 1. Orientation programme | |  | |  | |  | | | |  | |  | | |
| 1. Web resources | |  | |  | |  | | | |  | |  | | |
| 1. Academic counselling services | |  | |  | |  | | | |  | |  | | |
| 1. Personal counselling services | |  | |  | |  | | | |  | |  | | |
| 1. Career advisory activities | |  | |  | |  | | | |  | |  | | |
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| **18. FACILITATION OF EXTRA / CO-CURRICULAR ACTIVITIES** | |  | |  | |  | |  | | | |  | | |
| The Faculty/University provides adequate facilities and encourages students to participate in: | | Strongly  agree | | Agree | | Neutral | | Disagree | | | | Strongly disagree | | |
| 1. Sports activities | |  | |  | |  | |  | | | |  | | |
| 1. Religious and cultural activities | |  | |  | |  | |  | | | |  | | |
| 1. Outreach activities | |  | |  | |  | |  | | | |  | | |

Signature: ………………………………… Date: ………………………………