

University of Sri Jayewardenepura

Faculty of Applied Sciences

Department of ---------------------------

**REPORT FOR THE PEER REVIEW OF TEACHING**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Lecturer** |  |  | **Date** |  |
| **Course Code & Title** |  |  | **Time** |  |
| **Observer** |  |  | **Room**  |  |
| **No. of students** |  |  | **Academic Year & Semester** |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Observed** | **Not observed** | **Observed, Needs improvement** | **Not applicable** |
| Begins on time |  |  |  |  |
| States the objectives |  |  |  |  |
| Effective warm up |  |  |  |  |
| Link to prior class |  |  |  |  |
| Logical content sequence |  |  |  |  |
| Appropriate examples |  |  |  |  |
| Effective visuals  |  |  |  |  |
| Active learning/encourages participation |  |  |  |  |
| Asks questions |  |  |  |  |
| Entertains questions |  |  |  |  |
| Encourages critical thinking |  |  |  |  |
| Pacing appropriate |  |  |  |  |
| Sufficient knowledge of subject |  |  |  |  |
| Material: Current & relevant to course  |  |  |  |  |
| Voice: Clear & audible |  |  |  |  |
| Fluency of language  |  |  |  |  |
| Speed is appropriate |  |  |  |  |
| Good rapport with students |  |  |  |  |
| Appropriate methods used to sustain student attention |  |  |  |  |
| Conclusion |  |  |  |  |
| Link to next lecture  |  |  |  |  |
| Ends on time  |  |  |  |  |
| **Other comments on the session:** |
| **Suggestions to improve lectures:** |
|  |
| **Observer’s signature** |  | **Lecturer’s signature** |  |