**Student Satisfaction Survey of the FAS Undergraduate Students of USJP**

**Instructions to students:** Please fill the questionnaire given below. This information is very important for the upliftment of the FAS degree programmes to meet the future requirements of the country. The confidentiality of the information collected from you will be strictly protected.

1. Degree programme:

BSc General BSc Honours in Applied Sciences BSc Honours

BSc Honours in Food Sci. & Tech. BSc Honours in Sports Sci. & Mgt.

1. Subject combination: ……………………………………....................................................................................................

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| * Please indicate your level of satisfaction with each of the following aspects using the given scale. | | | | | | | | | | | | | | | |
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| **3. QUALITY/STANDARDS OF PHYSICAL RESOURCES** | Strongly  agree | | Agree | | Don’t know | | | | Disagree | | | Strongly disagree | | |
| 1. Classroom space is adequate and equipped with required facilities. |  | |  | |  | | | |  | | |  | | |
| 1. Study space for students is adequate. |  | |  | |  | | | |  | | |  | | |
| 1. Computer laboratory facilities are adequate. |  | |  | |  | | | |  | | |  | | |
| 1. Other laboratory facilities are adequate. |  | |  | |  | | | |  | | |  | | |
| 1. Library facilities are adequate. |  | |  | |  | | | |  | | |  | | |
| 1. Academic support labs are adequate (e.g. language labs). |  | |  | |  | | | |  | | |  | | |
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| **4. TEACHING AND LEARNING** |  | |  | |  | | | |  | | |  | | |
| 1. Semester timetables are posted before the commencement of each semester. Yes No | | | | | | | | | | | | | | |
| 1. Use of different teaching-learning methods: | | | | Adequate | | | Inadequate | | | | | |  |  |
| 1. Adopting student-centered learning approach during lectures | | | |  | | |  | | | |  | |  |  |
| 1. Lectures, discussions, study materials | | | |  | | |  | | | |  | |  |  |
| 1. Assignments | | | |  | | |  | | | |  | |  |  |
| 1. Presentations, seminars | | | |  | | |  | | | |  | |  |  |
| 1. Laboratory practicals / demonstrations | | | |  | | |  | | | |  | |  |  |
| 1. Role play, debates, dramas, other creative activities | | | |  | | |  | | | |  | |  |  |
|  | | | | Adequate | | | Inadequate | | | |  | |  |  |
| 1. Group projects | | | |  | | |  | | | |  | |  |  |
| 1. Case studies, projects focusing real-world problems (problem-based learning) | | | |  | | |  | | | |  | |  |  |
| 1. Industrial training | | | |  | | |  | | | |  | |  |  |
| Suggestions for further improvement of teaching/learning methods:  ………………………………………………………………………………………………………  ………………………………………………………………………………………………………  ………………………………………………………………………………………………………  ……………………………………………………………………………………………………… | | | | | | | | | | | | | | |
| **5. STUDENT ASSESSMENT** | | Strongly  agree | | Agree | | Neutral | | | Disagree | | | Strongly disagree | | |
| 1. The grading criteria were explained clearly at the beginning of each course unit. | |  | |  | |  | | |  | | |  | | |
| 1. Information about assessment components (e.g. Assignments, projects, mid-semester and end-semester exams) were communicated clearly. | |  | |  | |  | | |  | | |  | | |
| 1. Examination timetables were made available on time. | |  | |  | |  | | |  | | |  | | |
| 1. Assessment results were released within the stipulated period of time. | |  | |  | |  | | |  | | |  | | |
|  | |  | |  | |  | | |  | | |  | | |
| **6. OVERALL QUALITY OF THE DEGREE PROGRAMME** | | Strongly  agree | | Agree | | Neutral | | | Disagree | | | Strongly disagree | | |
| 1. The degree programme is useful when seeking employment. | |  | |  | |  | | |  | | |  | | |
| 1. The degree programme is useful when seeking opportunities for higher studies. | |  | |  | |  | | |  | | |  | | |
| 1. Subject combinations offered by the Faculty are adequate. | |  | |  | |  | | |  | | |  | | |
| 1. Optional course units are offered to allow students more flexibility in choosing course units. | |  | |  | |  | | |  | | |  | | |
| 1. The sequence (order) of course units within the program is satisfactory. | |  | |  | |  | | |  | | |  | | |
| 1. The time/credit allocation for subject areas is satisfactory. | |  | |  | |  | | |  | | |  | | |
| 1. Course units are relevant to the degree programme. | |  | |  | |  | | |  | | |  | | |
| 1. Curricular are continuously updated. | |  | |  | |  | | |  | | |  | | |
|  | |  | |  | |  | | |  | | |  | | |
| **7. SERVICES PROVIDED BY THE FACULTY/UNIVERSITY** | | Very satisfied | | Satisfi-ed | | Neutral | | | | Dissati-sfied | | Very dissatis -fied | | |
| 1. Orientation programme | |  | |  | |  | | | |  | |  | | |
| 1. Web resources | |  | |  | |  | | | |  | |  | | |
| 1. Academic counselling services | |  | |  | |  | | | |  | |  | | |
| 1. Personal counselling services | |  | |  | |  | | | |  | |  | | |
| 1. Career advisory activities | |  | |  | |  | | | |  | |  | | |
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| **8. FACILITATION OF EXTRA / CO-CURRICULAR ACTIVITIES** | |  | |  | |  | |  | | | |  | | |
| The Faculty/University provides adequate facilities and encourages students to participate in: | | Strongly  agree | | Agree | | Neutral | | Disagree | | | | Strongly disagree | | |
| 1. Sports activities | |  | |  | |  | |  | | | |  | | |
| 1. Religious and cultural activities | |  | |  | |  | |  | | | |  | | |
| 1. Outreach activities | |  | |  | |  | |  | | | |  | | |

* Any other suggestions for the improvement of the degree programme/undergraduate experience:

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Signature: ………………………………… Date: ………………………………